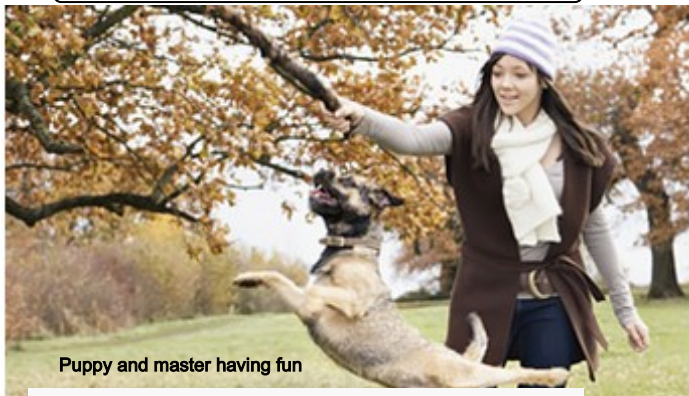



**Can you describe the picture ?**



Puppy and master having fun

*It's so fun to play catch in the park! (Anthony Lee)*

.....  
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 **Listen and learn**  
Activity 1 : Listen and learn

**Activities ?**

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**Who ?**

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**What ...about ?**

- 

**How old ?**

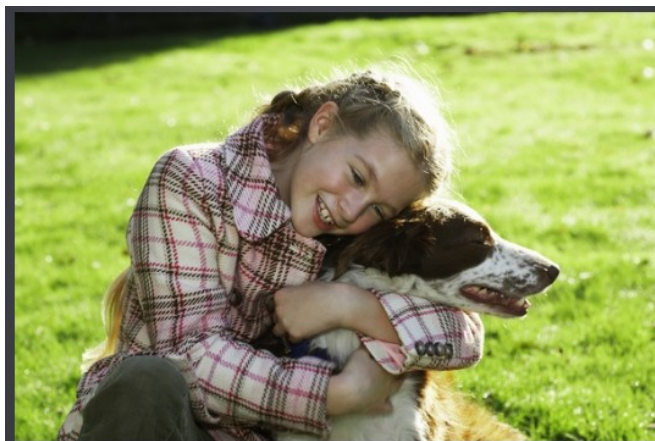
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**When?**

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**Where?**

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**LISTEN AND COMPLETE THE SCRIPT:**

**Amanda's interview**

**Interviewer** "So ..... , ..... ' ..... ' ..... ?"

**Amanda** "My ..... is called ....."

**Interviewer** "..... you ..... a lot of ..... with Bouncer?"

**Amanda** "I .....! Before ..... I ..... Bouncer ..... for a walk, and then when I ..... in the afternoon we ..... in the park. Bouncer ..... to catch his ....."

**Interviewer** "..... Bouncer ..... in your ....."

**Amanda** "No, he ..... ' ..... He ..... ' ..... He has a ..... in the ....."

**Interviewer** "How ..... is Bouncer?"

**Amanda** "Bouncer is ..... years old. I love him!"

**SUMMARY**

Amanda has a dog called .....

Bouncer is ..... years old.

Bouncer can't sleep .....

Amanda ..... Bouncer.

Bouncer likes playing with a .....

Bouncer goes out for a walk in the .....

## Question 2

### DOC 2.b

What kind of dog is Bouncer? .....

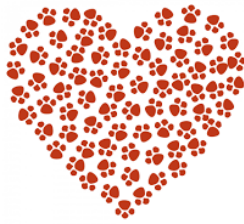
How can we describe Bouncer?.....

Where does Bouncer sleep ? .....

Does Amanda like Bouncer? .....

### Homework : prepare the Pair Work

Write five questions to ask your neighbour about his or her pet. Write his/her answers. Then switch roles.



Ask your neighbour questions about his/her pet.	Write his/her answers.

## Twenty questions game.

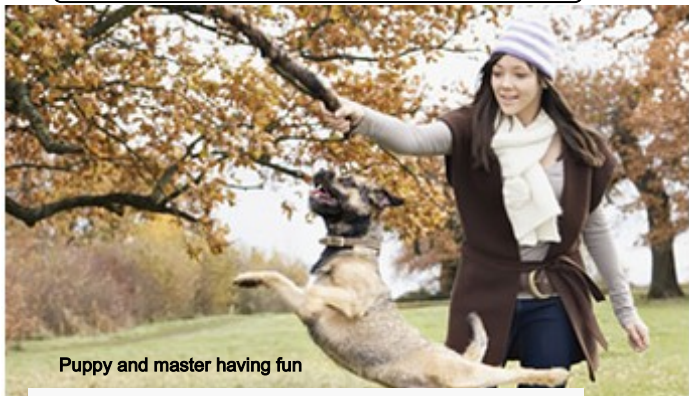
### What animal is it?

Choose an animal. Don't tell what animal it is. Answer 20 questions. The others must find what animal it is.

It can be a pet or a wild animal.




**Can you describe the picture ?**



Puppy and master having fun

*It's so fun to play catch in the park! (Anthony Lee)*

.....  
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.....  
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 **Listen and learn**  
Activity 1 : Listen and learn

**Activities ?**

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**Who ?**

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**What ...about ?**

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**How old ?**

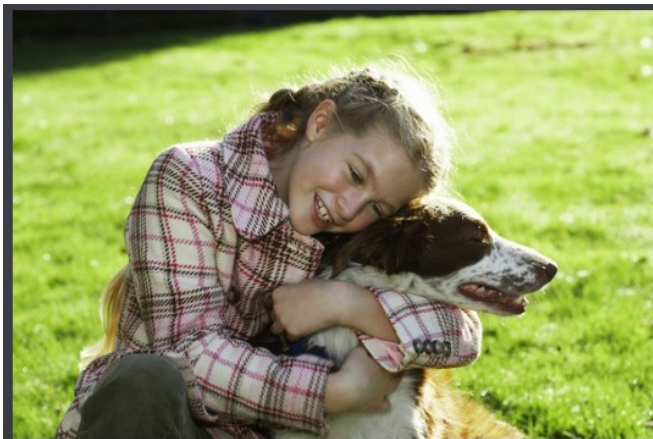
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**When?**

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**Where?**

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Detailed Comprehension:

LISTEN AND COMPLETE THE SCRIPT:

**Amanda's interview**

**Interviewer** "So Amanda, what's your dog's name?"

**Amanda** "My dog is called Bouncer."

**Interviewer** "Do you spend a lot of time with Bouncer?"

**Amanda** "I do! Before school I take Bouncer out for a walk, and then when I come back in the afternoon we play in the park. Bouncer loves to catch his ball!"

**Interviewer** "Does Bouncer sleep in your room?"

**Amanda** "No, he doesn't. He can't. He has a basket in the kitchen."

**Interviewer** "How old is Bouncer?"

**Amanda** "Bouncer is four years old. I love him!"

Amanda has a dog called .....  
Bouncer is ..... years old.  
Bouncer can't sleep .....  
Amanda ..... Bouncer.  
Bouncer likes playing with a .....  
Bouncer goes out for a walk in the .....