

Me, my selfie and I!

Did you know?

- Chinese portraits come from China. ☐ Right. ☐ Wrong.
- Shakespeare wrote limericks. ☐ Right. ☐ Wrong.

1 Yearbook memories



- Group work** Identify the characters from the cast. What can you say about them? Describe what you can see.

Tip: We can see..., There is/are..., We think it's...



- Read the reviews. a) Highlight the positive comments.
b) Write your own positive review in the empty speech bubble!



What does writing a yearbook mean to you?

★★★★ "Not only are we creating the book, we are coming together as a class and making memories that will last forever."

Brian

★★★★ "A time capsule of this school year. It is something that is so unique and can never be replicated."

Amanda

★★★★ "All of the best moments and memories throughout the year documented in one amazing book you get to keep forever."

Shayla

★★★★ "We do not just write essays and take pictures, we document history."

Shannon

★★★★

.....
.....
.....
.....

c) Fill in the blanks using these words:

positive

negative

many

few

..... of the comments are, so students have
a opinion on yearbooks.

- 3 **Group work** This year, make your own yearbook! You can begin now: draw yourself in the frame and pick a quote to illustrate your motto.



2 Get ready for yearbooks

- 1 Listen to the audio file and match each character with his / her hobbies.



Jamala ●



Elijah ●

- Passion for reading and writing
- Sports (skiing, skateboarding and climbing)
- New technology and geek stuff
- Having a Vlog



- 2 What is her/his dream job?

.....

.....

.....

- 3 Circle the objects from Jamala's collage in blue and those from Elijah's collage in red.



2 Get ready for yearbooks



Activities

1. Listen to Jamala's hobbies.
2. What about Elijah's interests?
3. **Group work** Imagine what they will do in the future.
4. **@Vocaroo** Introduce Jamala and Elijah.
5. Observe the collage. Guess its creator's personality.
Tip: By the look of it, he/she likes... / Judging from her/his collage, she/he must love...

3 If I were...



Activities

1. Read Eileen's chinese portrait. List and classify her favourite things.
2. Imagine her personality.
3. Can you finish her poem for her?
Use *if*. See **Grammar**.



My Profile



If I were a colour, I'd be blue like the summer sky.
 If I were a film, I'd be Star Wars to use the force,
 And if I were a day, I'd be Saturday of course!

If I were a piece of clothing I'd be a pair of shorts
 because that's what you wear when you play sports.
 If I were a book, I'd be the BFG because I love Roald Dahl,
 If I were an animal, I'd be a tiny mouse.

If I were a city I'd be London with its London Eye,
 If I were a dessert I'd be ...

by Eileen

Phonology

Stress the right words.

Clap to the rhythm of Eileen's poem as you read it!

Mission 1

Mission 1

Mission 2



@Vocaroo Recite your Chinese portrait. Illustrate it with an anonymous selfie collage. Can your classmates find yours?

A2

I can use simple sentences.

A2+ : I can use my imagination to express various ideas.

B1

I can justify my choices and add rhymes.

CYCLE 4